

(A Charter School under Somerset Academy, Inc.)

Homestead, Florida

Financial Statements and Independent Auditors' Report

June 30, 2019

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305 NE 2nd Road Homestead, FL 33030

2018-2019

BOARD OF DIRECTORS

Todd German, Director, Board Chair, effective January 25, 2019 (Florida) Lourdes Isla Marrero, Board Chair, resigned effective January 25, 2019 Ana Diaz, Director and Secretary David Concepcion, Director Jennifer Esquijarosa, Director Dr. Bernard Kimmel, Director Louis Marin, Director and Vice-Chair (Texas) Brian M. Cox, Director (Texas), elected July 26, 2018

SCHOOL ADMINISTRATION

Alina Lopez, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President Suzette Ruiz, Vice-President

BOARD COUNSEL

Charles Gibson, Esq. Eleni Pantaridis, Esq.



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Somerset Academy Charter Middle School (South Homestead) Homestead, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Middle School (South Homestead) (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Middle School (South Homestead) as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter Middle School (South Homestead) as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Management's Discussion and Analysis

Somerset Academy Charter Middle School (South Homestead)
(A Charter school Under Somerset Academy, Inc.)
June 30, 2019

The corporate officers of Somerset Academy Charter Middle School (South Homestead) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2019.

Financial Highlights

- 1. The net position of the School as of June 30, 2019 was \$2,032,649.
- 2. At year-end, the School had current assets on hand of \$1,787,451.
- 3. The School had an increase in net position of \$434,247 for the year ended June 30, 2019.
- 4. The unassigned fund balance at year end was \$1,340,987.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, net outflows of resources, liabilities, and net inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to the Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$2,032,649 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 is as follows:

	2019	2018
Cash and cash equivalents	\$ 126,129	\$ 121,126
Investments	1,465,000	970,000
Prepaid expenses	46,691	34,119
Due from other agencies	60,232	10,803
Due from other divisions of Somerset Academy, Inc.	89,399	34,446
Capital assets, net	578,929	619,338
Deposits receivable	39,234	39,234
Total Assets	2,405,614	1,829,066
Deferred outflows of resources	-	-
Salaries and wages payable	157,824	157,649
Accounts payable	215,141	73,015
Total Liabilities	372,965	230,664
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivables	618,163	619,338
Unrestricted	1,414,486	979,064
Total Net Position	\$ 2,032,649	\$ 1,598,402

At the end of the year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 and 2018 is as follows:

	2019	2018
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 167,698	\$ 142,137
Capital Grants and Contributions	472,502	327,336
Lunch Program	241,607	182,125
General Revenues		
Local Sources (FTE non specific)	3,882,267	3,353,752
Change for services and othe revenues	41,777	6,563
Total Revenues	\$ 4,805,851	\$ 4,011,913
EXPENSES		
Instruction	\$ 1,875,161	\$ 1,636,081
Student support services	73,571	56,209
Instructional staff training	8,033	8,957
Board	32,625	19,294
School administration	557,463	534,322
Facilities acquisition	20,048	12,289
Fiscal services	88,500	77,100
Food services	227,459	166,838
Central services	109,170	97,766
Operation of plant	1,266,320	934,258
Operation of plant	67,437	55,290
Administrative technology services	24,362	7,620
Community services	21,455	-
Total Expenses	4,371,604	3,606,024
Increase in Net Position	434,247	405,889
Net Position at Beginning of Year	1,598,402	1,192,513
Net Position at End of Year	\$ 2,032,649	\$ 1,598,402

The School's revenue and expenses increased by \$793,938 and \$578,764 as a result of an increase in enrollment. The School had an increase in its net position of \$434,247 for the year.

School Location and Lease of Facility

The School leases a facility located at 305 NE 2nd Road, Homestead, FL 33030.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

The School had an average 590 students enrolled in grades sixth through eighth.

Accomplishments

In 2019, Somerset Academy Middle School South Homestead (Somerset Middle SoHo) completed its 10th year of operation, increasing enrollment to 590 students. The school received a letter grade of "A," ranking among the top middle schools in Miami-Dade County. Most impressively, the school received the coveted STEM SCHOOL certification from AdvanceD.

As a member of the Somerset Academy network of high quality charter schools, Somerset High SoHo is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public middle schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset Middle SoHo places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and enriching environment. Key to achieving successful learning for all students is the school's implementation of research—based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

In addition, Somerset High SoHo offers a high quality extra-curricular program of activities and is a member of the Early Learning Coalition, the National Honor Society, and the National Junior Honor Society.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$1,387,987. The fund balance unassigned and available for spending at the School's discretion is \$1,340,987. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$578,928 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures and computer equipment. As of June 30, 2019, the School had no long term debt relating to capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

		Governmental Fund	I
	Original		
	Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 282,500	\$ 475,000	\$ 472,502
Federal sources	391,500	388,940	383,905
Lunch program fees	27,400	25,000	25,400
General Revenues			
FTE nonspecific revenues	3,570,800	3,881,442	3,882,267
Other revenue	33,944	41,275	41,777
Total Revenues	\$ 4,306,144	\$ 4,811,657	\$ 4,805,851
CURRENT EXPENDITURES			
Instruction	\$ 1,858,168	\$ 1,751,885	\$ 1,746,603
Student support services	137,886	74,077	73,571
Instructional staff training	20,000	14,125	8,033
Board	33,188	34,125	32,625
School administration	479,837	555,001	551,519
Fiscal services	84,750	88,500	88,500
Food services	216,000	215,900	214,799
Central services	143,983	109,300	109,170
Operation of plant	1,219,588	1,556,916	1,263,690
Maintenance of plant	152,832	54,000	51,276
Administrative technology services	25,000	25,000	24,362
Community services	25,000	22,867	21,455
Total Current Expenditures	\$ 4,396,232	\$ 4,501,696	\$ 4,185,603

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2019

<u>Assets</u>	Governmental Activities	
Current assets:		
Cash and cash equivalents	\$	126,129
Investments		1,465,000
Due from other agencies		60,232
Prepaid expenses		46,691
Due from other division of Somerset Academy, Inc.		89,399
		1,787,451
Deposits receivable		39,234
Capital assets, depreciable		1,457,658
Less: accumulated depreciation		(878,729)
		578,929
Total Assets		2,405,614
<u>Deferred Outflows of Resources</u>		-
<u>Liabilities</u>		
Current liabilities:		
Salaries and wages payable		157,824
Accounts payable		215,141
Total Liabilities		372,965
<u>Deferred Inflows of Resources</u>		
Net Position		
Net investment in capital assets and long term receivables		618,163
Unrestricted		1,414,486
Total Net Position	\$	2,032,649

Statement of Activities

For the year ended June 30, 2019

Program Revenues

		8			
FUNCTIONS	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 1,875,161	\$ -	\$ 154,932	\$ -	\$ (1,720,229)
Student support services	73,571	-	-	-	(73,571)
Instructional staff training	8,033	-	-	-	(8,033)
Board	32,625	-	-	-	(32,625)
School administration	557,463	-	-	-	(557,463)
Facilities acquisition	20,048	-	-	-	(20,048)
Fiscal services	88,500	-	-	-	(88,500)
Food services	227,459	25,400	216,207	-	14,148
Central services	109,170	-	-	-	(109,170)
Operation of plant	1,266,320	2,471	-	472,502	(791,347)
Maintenance of plant	67,437	-	12,766	-	(54,671)
Administrative technology services	24,362	-	-	-	(24,362)
Community services	21,455				(21,455)
Total governmental activities	4,371,604	27,871	383,905	472,502	(3,487,326)
	General reven	iues:			
	FTE and other	r nonspecific	revenues		3,882,267
	Interest and o	ther revenue			39,306
	Change in net	position			434,247
	Net position,	beginning			1,598,402
	Net position,	ending			\$ 2,032,649

Balance Sheet - Governmental Funds June 30, 2019

		(Special	(Capital		Total
	General Fund					Go	overnmental
		Rev	enue Fund	Proj	ects Fund		Funds
<u>Assets</u>							
Cash and cash equivalents	\$ 99,321	\$	26,808	\$	-	\$	126,129
Investments	1,465,000		-		-		1,465,000
Due from other agencies	-		27,728		32,504		60,232
Due from fund	60,232		-		-		60,232
Prepaid expenses	46,691		-		-		46,691
Due from other division of Somerset Academy, Inc	89,399						89,399
Total Assets	1,760,643		54,536		32,504		1,847,683
Deferred Outflows of Resources	-				-		-
<u>Liabilities</u>							
Salaries and wages payable	157,824		-				157,824
Due to fund	-		27,728		32,504		60,232
Accounts payable	215,141		-				215,141
Total Liabilities	372,965		27,728		32,504		433,197
Deferred Inflows of Resources	-						-
Fund balance							
Nonspendable, not in spendable form	46,691		_		_		46,691
Assigned	-		26,808		_		26,808
Unassigned	1,340,987		-		_		1,340,987
	1,387,678		26,808	-	_	-	1,414,486
Total Liabilities, Deferred Inflows of						-	, , ,
Resources and Fund Balance	\$1,760,643	\$	54,536	\$	32,504	\$	1,847,683

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2019

Total Fund Balance - Governmental Funds

\$ 1,414,486

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

\$

1,457,658

(878,729)

Capital assets, depreciable
Less: accumulated depreciation

578,929

Deposit receivable are considered long term and not a financial resources and therefore not reported in the governmental funds.

39,234

Total Net Position - Governmental Activities

\$ 2,032,649

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended $\;\;$ June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 472,502	\$ 472,502
State passed through local	3,882,267	-	-	3,882,267
Federal sources	_	383,905	_	383,905
Lunch program fees	-	25,400	-	25,400
Other revenue	41,777	-	_	41,777
Total Revenues	3,924,044	409,305	472,502	4,805,851
Expenditures:				
Current				
Instruction	1,591,967	154,636	_	1,746,603
Student support services	73,571	-	_	73,571
Board	32,625	-	-	32,625
Instructional staff training	8,033	-	_	8,033
School administration	551,519	-	_	551,519
Fiscal services	88,500	-	-	88,500
Food services	-	214,799	-	214,799
Central services	108,874	296	_	109,170
Operation of plant	791,188	-	472,502	1,263,690
Maintenance of plant	51,276	-	-	51,276
Administrative technology services	24,362	-	-	24,362
Community services	21,455	-	_	21,455
Capital Outlay:				
Other capital outlay	145,592	_		145,592
Total Expenditures	3,488,962	369,731	472,502	4,331,195
Excess (deficit) of revenues over expenditures	435,082	39,574	-	474,656
Other financing sources (uses)			-	
Transfers in (out)	12,766	(12,766)		
Net change in fund balance	447,848	26,808	-	474,656
Fund Balance at beginning of year	939,830			939,830
Fund Balance at end of year	\$ 1,387,678	\$ 26,808	\$ -	\$ 1,414,486

Reconciliation of the Statement of Revenues, Expenditures an Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds

\$ 474,656

Amounts reported for governmental activities in the statement of activities are different because:

> Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense.

> > 145,592

Capital outlay expenditures Depreciation expense (186,001)

(40,409)

Change in Net Position of Governmental Activities

434,247

Statement of Net Position - Fiduciary Funds June 30, 2019

	Agency Funds	
Assets		
Cash	\$	109,751
Total Assets		109,751
<u>Deferred Outflows of Resources</u>		
<u>Liabilities</u>		
Due to students and clubs		109,751
Total Liabilities		109,751
<u>Deferred Inflows of Resources</u>		
Net Position	\$	

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Charter Middle School (South Homestead) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2023 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Homestead, Florida for students from sixth through eighth grades and is funded by the District. These financial statements are for the year ended June 30, 2019, when an average 590 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund – is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenue, such as federal funding that is legally restricted to expenditures for particular purposes.

Capital Projects Funds – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – School's internal funds accounts for resources of the school's Internal Fund which is used to administer monies collected at the schools in connection with school, student activities, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N450 Accounting and Financial Reporting for Non-Exchange Transactions. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (Note 2).

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursement between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements5-20 YearsFurniture and Equipment3-5 YearsTextbooks and Software3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long-term receivables consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. As of June 30, 2019, there was \$26,808 in cash assigned to the lunch program.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

Note 2 – Cash, Cash Equivalents and Investments

<u>Deposits</u>

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$51,929.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 2 – Cash, Cash Equivalents and Investments (continued)

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage \$200,085; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$1,670,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty (Regions Bank) that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2019:

	Balance 07/01/18 Additions		,	
Capital Assets, non-depreciable:				
Construction in progress	\$ 159,790	\$ -	\$ (159,790)	\$ -
Capital Assets, depreciable:				
Improvements	139,825	24,218	159,790	323,833
Furniture, equipment and textbooks	1,012,451	121,374		1,133,825
Total Capital Assets	1,312,066	145,592	-	1,457,658
Less Accumulated Depreciation:				
Improvements	(38,069)	(27,183)	-	(65,252)
Furniture, equipment and textbooks	(654,659)	(158,818)		(813,477)
	(692,728)	(186,001)	-	(878,729)
Capital Assets, net	\$ 619,338	\$ (40,409)	\$ -	\$ 578,929

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 128,558
School administration	5,944
Facilities acquisition	20,048
Food services	12,660
Operation of plant	2,630
Maintenance of plant	16,161
Total Depreciation Expense	\$ 186,001

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$265,500, in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2019

Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.

The School's facility is shared with Somerset Academy High School (South Homestead) (a charter school under Somerset Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies and other expenses to each school individually based on student enrollment and usage of facilities and staff. Also, revenues and expenses related to the lunch program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. As of June 30, 2019, there are approximately \$89,000 in shared costs receivable from Somerset Academy High School (South Homestead).

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate and accreditation expenses. Somerset Academy Charter Middle School (South Homestead) paid Somerset Academy, Inc. \$88,500 in connection with these charges during the year.

Note 6 – Commitments, Contingencies and Concentrations

On December 31, 2014, the School entered into a lease and security agreement ("Original Lease") with Soho School Development, LLC (the "Landlord") for its 58,572 square feet building including all ancillary facilities, outdoor areas and other improvements. The Original Lease was amended on August 1, 2018, to include an additional 14,655 square foot gymnasium building and realted facilities. The amended agreement continues through June 30, 2035, with an option to renew for three additional periods of five-year term. The Landlord is an affiliate of the School's educational service and support provider (See Note 4).

This facility is shared with Somerset Academy Charter High School (a charter school under Somerset Academy, Inc.). Fixed annual payments under the amended agreement are \$124,730 per month or \$1,496,760 a year; adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance.

Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

Lease payments are allocated between the two schools based on enrollment and usage of facility. The allocation used for 2019, was approximately 59% for the School and 41% for Somerset Academy Charter High School (South Homestead). For 2019, rent expense related to the facility lease including common area maintenance charges totaled \$887,014. As of June 30, 2019, rent due to the landlord is \$186,816 and is included in accounts payable.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 6 – Commitments, Contingencies and Concentrations (continued)

Future minimum payments for the full lease, to be shared with Somerset Academy Charter High School (South Homestead) are as follows:

Year	Payments	
2020	1,496,760	
2021	1,496,760	
2022	1,496,760	
2023	1,496,760	
2024	1,496,760	
2025-2029	7,483,800	(total for five-year period)
2030-2034	7,483,800	(total for five-year period)
2035	1,496,760	(total thereafter)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 5% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$82,584.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 7 – Risk Management (continued)

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 8 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School approved a match of 100% of the employee's contribution up to 4% of employee compensation. The School contributed to the Plan \$47,782 for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Note 9 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2019 consist of the following:

	Special	Capital
General Fund	Revenue	Projects
	Fund	Fund
\$ 12,766	\$ (12,766)	\$ -
\$ 12,766	\$ (12,766)	\$ -
	Special	Capital
General Fund	Revenue	Projects
	Fund	Fund
\$ 32,504	\$ -	\$ (32,504)
14,962	(14,962)	
12,766	(12,766)	
\$ 60,232	\$ (27,728)	\$ (32,504)
	\$ 12,766 \$ 12,766 \$ 12,766 General Fund \$ 32,504 14,962 12,766	General Fund Fund \$ 12,766



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	General Fund						
		Original Budget		Final Budget		Actual	
REVENUES							
State passed through local	\$	3,570,800	\$	3,881,442	\$	3,882,267	
Other revenue		33,944		41,275		41,777	
Total Revenues		3,604,744		3,922,717		3,924,044	
EXPENDITURES							
Current:							
Instruction		1,706,668		1,600,945		1,591,967	
Student support services		137,886		74,077		73,571	
Board		33,188		34,125		32,625	
Instructional staff training		20,000		14,125		8,033	
School administration		479,837		555,001		551,519	
Fiscal services		84,750		88,500		88,500	
Central Services		143,683		109,000		108,874	
Operation of Plant		937,088		1,081,916		791,188	
Maintenance of Plant		152,832		54,000		51,276	
Administrative technology services		25,000		25,000		24,362	
Community services		25,000		22,867		21,455	
Total Current Expenditures		3,745,932		3,659,556		3,343,370	
Excess (deficit) of Revenues							
Over Current Expenditures		(141,188)		263,161		580,674	
Capital Outlay		51,100		152,000		145,592	
Total Expenditures		3,797,032		3,811,556		3,488,962	
Excess (deficit) of Revenues Over Expenditures		(192,288)		111,161		435,082	
Other financing sources (uses):							
Transfers in (out)		51,100	-	46,800		12,766	
Net change in fund balance		(141,188)		157,961		447,848	
Fund Balance at beginning of year		939,830		939,830		939,830	
Fund Balance at end of year	\$	798,642	\$	1,097,791	\$	1,387,678	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

		Special Revenue Fundament				d		
	Origi	nal Budget	Final Budget		Actual			
REVENUES		_		_		_		
Federal sources	\$	391,500	\$	388,940	\$	383,905		
Lunch program		27,400		25,000		25,400		
Total Revenues		418,900		413,940		409,305		
EXPENDITURES								
Current:								
Instruction		151,500		150,940		154,636		
Food services		216,000		215,900		214,799		
Central services		300		300		296		
Total Current Expenditures		367,800		367,140		369,731		
Excess of Revenues		_						
Over Current Expenditures		51,100		46,800		39,574		
Capital Outlay		-		-		-		
Total Expenditures		367,800		367,140		369,731		
Excess of Revenues Over Expenditures		51,100		46,800		39,574		
Other financing sources (uses)								
Transfers in (out)		(51,100)		(46,800)		(12,766)		
Net change in fund balance		-		-		26,808		
Fund Balance at beginning of year				<u>-</u>				
Fund Balance at end of year	\$		\$		\$	26,808		

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

					Capital Outlay Fund				
	Orig	inal Budget	Final Budget		Actual				
REVENUES				_		_			
State capital outlay funding	\$	282,500	\$	475,000	\$	472,502			
Total Revenues		282,500		475,000		472,502			
EXPENDITURES									
Current:									
Operation of Plant		282,500		475,000		472,502			
Total Current Expenditures		282,500		475,000		472,502			
Excess of Revenues									
Over Current Expenditures									
Capital Outlay		-		-		_			
Total Expenditures		282,500		475,000		472,502			
Excess of Revenues Over Expenditures		-		-		-			
Other financing sources (uses) Transfers in (out)									
Net change in fund balance		-		-		-			
Fund Balance at beginning of year		<u>-</u>				-			
Fund Balance at end of year	\$	-	\$		\$				

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Somerset Academy Charter Middle School (South Homestead) Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Middle School (South Homestead) (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019



MANAGEMENT LETTER

To the Board of Directors of Somerset Academy Charter Middle School (South Homestead) Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Charter Middle School (South Homestead), Miami, Florida, as of and for the year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See heading below titled Status of Prior Year Findings and Recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Charter Middle School (South Homestead), 6013.

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Financial Condition

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Charter Middle School (South Homestead) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Charter Middle School (South Homestead) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Charter Middle School (South Homestead). It is management's responsibility to monitor Somerset Academy Charter Middle School (South Homestead)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had the following recommendations:

ML - 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets purchased

with public funds in accordance with local, state or federal regulations.

Condition: We noted the School does not have a formal process for reconciling the

capital assets inventory report to the capital assets of the Schools trial

balance.

Cause: The condition results from school personnel not consistently performing an

inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated

Annual Property Inventory.

Recom-

mendation: We recommend that the School perform an annual inventory of all capital

assets and reconcile to the capital asset ledgers recorded on the School's

books

Views of Responsible

officials: Management will adhere to auditor's recommendation. The ESSP is

assisting the schools with identifying the proper support to ensure schools

are in full compliance with inventory requirements.

Status of Prior Years Findings and Recommendations:

ML – 18-01 INTERNAL ACCOUNT - DEPOSITS

Criteria: The School designed and implemented procedures to ensure that all cash

collections are deposited into the School's internal account at the financial

institution.

Condition: We noted three (3) of the twenty (20) deposits tested in which the recap

sheet showed a higher cash collection amount than what was deposited in

the bank account. In all instances, the deposit was \$20 short.

Cause: The condition results from the Treasurer, who is no longer employed by

the School, had too much control over cash deposits.

Effect: Failure to properly segregate duties in the cash collection area increases

the risk of misappropriation of assets.

Recom-

mendation: Management should segregate the duties of Recap sheet reconciliation and

physical deposit of cash at the bank or continue using a third party vendor

to make cash deposits.

Status: This finding has been corrected and recommendations implemented by the

School in the current year.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Charter Middle School (South Homestead) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Charter Middle School (South Homestead) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019